

Grade 2 Schools in Alphabet City Math Task

2015-2016 NYC Baseline Performance Tasks

Instructions

- Tasks may not be shared with students prior to administration.
- Fall baseline tasks may be administered and scored by the regular classroom teacher.
- Distribute one task booklet to each student.
- All student work should be completed in the task booklet. All student work in the task booklet should be scored, regardless of whether the student completed or attempted every question.
- Students should have 90 minutes to complete the task, not including the distribution and collection of materials.
- Depending on school scheduling, administration may occur over 1-2 days. Administration conditions (i.e., the amount of time students have to complete the task, etc.) should be consistent across all classrooms in the school administering the above-named NYC Performance Task.
- Students should receive all accommodations normally provided for a class or state test.
- For complete administration information, see the Baseline Assessment Administration Handbook.

Name: _____ Date: _____

Schools in Alphabet City

In Alphabet City there are four schools. Below are the names of the schools and the number of students in the schools.



River Park
639 Students



Oak Glen
860 Students



Green Grove
632 Students



Lake Forest
847 Students

1 Which school has the most students? _____

2 Which school has the least students? _____

3 How many more students go to Lake Forest than to River Park? _____ students

Show your work here.

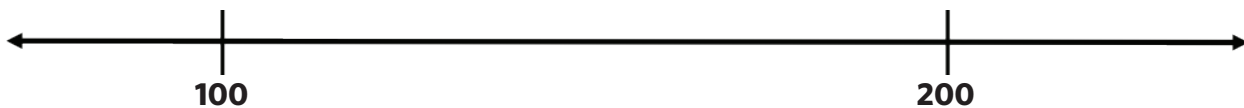
Name: _____ Date: _____

The table below shows the number of students in three of the grades at Green Grove.

Grades at Green Grove

Grade	Number of Students
A	213
B	150
C	124

Mr. Adams drew a number line on the whiteboard. He wants to place each grade on the number line.



- 4a** Label a point on the number line to represent the number of students in Grade A. Place A on the number line where it belongs.
- 4b** Label a point on the number line to represent the number of students in Grade B. Place B on the number line where it belongs.
- 4c** Label a point on the number line to represent the number of students in Grade C. Place C on the number line where it belongs.
- 4d** How did you know where to place C on the number line?

Name: _____ Date: _____

Grades at Green Grove

Grade	Number of Students
A	213
B	150
C	124

- 5** Use the table "Grades at Green Grove." Grade C students go to art class in groups of 10 students at a time.

How many students are in Grade C? _____ students

How many groups of ten students are in Grade C? _____ groups

Show your work.

- 6** Use the table "Grades at Green Grove." Grade A students go to the assembly in groups of 100 students at a time.

How many students are in Grade A? _____ students

How many groups of 100 students are in Grade A? _____ groups

Show your work.